

Evaluation of College Plan 2011-14

Updated April 21 2011

Goal 1. Increase the success of students enrolled in credit courses through innovative instruction and student support programs that address the needs of a diverse college population.

Objective	Current Status/Issues Plans						Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
Objective 1.1 The percentage of students that successfully complete their courses with a grade of "C" or higher or "P" will increase from 70.98% in fall 2007 to 74% in fall 2010 and from 71.7% in spring 2008 to 74.7% in spring 2011.	Fall 07	Fall 08	Fall 09	Fall 10	Target	Status	Going in the right direction Express to Success should make a large difference over time Becoming more deliberate on how we are using tutors and readers	On target	Yes Need to define new target
	70.98%	71.56%	71.25%	74.53%	74.00%	Above			
	Spring 08	Spring 09	Spring 10	Spring 11	Target	Status			
71.70%	72.21%	74.44%	TBD	74.70%	Below				

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<p>Objective 1.2 The percentage of students that successfully complete online classes will increase from 59.6% in fall 2007 to 63% in fall 2010 and from 60.9% in spring 2008 to 64% in spring 2011.</p>	<table border="1"> <thead> <tr> <th data-bbox="317 337 453 370">Fall 07</th> <th data-bbox="453 337 590 370">Fall 08</th> <th data-bbox="590 337 747 370">Fall 09</th> <th data-bbox="747 337 905 370">Fall 10</th> <th data-bbox="905 337 1125 370">Target</th> <th data-bbox="1125 337 1335 370">Status</th> </tr> </thead> <tbody> <tr> <td data-bbox="317 370 453 402">59.60%</td> <td data-bbox="453 370 590 402">62.80%</td> <td data-bbox="590 370 747 402">60.33%</td> <td data-bbox="747 370 905 402">65.25%</td> <td data-bbox="905 370 1125 402">63.00%</td> <td data-bbox="1125 370 1335 402">Above</td> </tr> <tr> <td colspan="6" data-bbox="317 402 1335 435"></td> </tr> <tr> <th data-bbox="317 435 453 467">Spring 08</th> <th data-bbox="453 435 590 467">Spring 09</th> <th data-bbox="590 435 747 467">Spring 10</th> <th data-bbox="747 435 905 467">Spring 11</th> <th data-bbox="905 435 1125 467">Target</th> <th data-bbox="1125 435 1335 467">Status</th> </tr> <tr> <td data-bbox="317 467 453 500">60.90%</td> <td data-bbox="453 467 590 500">62.60%</td> <td data-bbox="590 467 747 500">63.47%</td> <td data-bbox="747 467 905 500">TBD</td> <td data-bbox="905 467 1125 500">64.00%</td> <td data-bbox="1125 467 1335 500">Below</td> </tr> </tbody> </table>						Fall 07	Fall 08	Fall 09	Fall 10	Target	Status	59.60%	62.80%	60.33%	65.25%	63.00%	Above							Spring 08	Spring 09	Spring 10	Spring 11	Target	Status	60.90%	62.60%	63.47%	TBD	64.00%	Below	<p>Human Presence tools should help</p> <p>Distance education taskforce recommendations</p> <p>Orientation for students taking online classes</p> <p>DATA: Break down hybrid vs fully online</p>	On target	<p>Yes</p> <p>Need to define new target</p>
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<p>Objective 1.3 The first-to-second semester persistence rates of new non-exempt (non-exempt from the matriculation processes) first-time, full-time students (12 or more units) will increase from 85.1% from fall 2006 to spring 2007 to 86.5% from fall 2010 to spring 2011. The first-to-second semester persistence rates of new non-exempt half-time students (6-11.9 units) will increase from 74.2% from fall 2006 to spring 2007 to 76% from fall 2010 to spring 2011.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="7" style="text-align: center;"><u>Full-Time Students (12+ Units)</u></th> </tr> <tr> <th style="width: 12.5%;">F06-S07</th> <th style="width: 12.5%;">F07-S08</th> <th style="width: 12.5%;">F08-S09</th> <th style="width: 12.5%;">F09-S10</th> <th style="width: 12.5%;">F10-S11</th> <th style="width: 12.5%;">Target</th> <th style="width: 12.5%;">Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">84.30%</td> <td style="text-align: center;">86.60%</td> <td style="text-align: center;">85.40%</td> <td style="text-align: center;">86.65%</td> <td style="text-align: center;">TBD</td> <td style="text-align: center;">86.50%</td> <td style="text-align: center;">Above</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="7" style="text-align: center;"><u>Half-Time Students (6-11.9 Units)</u></th> </tr> <tr> <th style="width: 12.5%;">F06-S07</th> <th style="width: 12.5%;">F07-S08</th> <th style="width: 12.5%;">F08-S09</th> <th style="width: 12.5%;">F09-S10</th> <th style="width: 12.5%;">F10-S11</th> <th style="width: 12.5%;">Target</th> <th style="width: 12.5%;">Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">68.10%</td> <td style="text-align: center;">74.20%</td> <td style="text-align: center;">74.20%</td> <td style="text-align: center;">70.61%</td> <td style="text-align: center;">TBD</td> <td style="text-align: center;">76.00%</td> <td style="text-align: center;">Below</td> </tr> </tbody> </table>	<u>Full-Time Students (12+ Units)</u>							F06-S07	F07-S08	F08-S09	F09-S10	F10-S11	Target	Status	84.30%	86.60%	85.40%	86.65%	TBD	86.50%	Above	<u>Half-Time Students (6-11.9 Units)</u>							F06-S07	F07-S08	F08-S09	F09-S10	F10-S11	Target	Status	68.10%	74.20%	74.20%	70.61%	TBD	76.00%	Below	<p>Trying to get more part-time students to enroll full-time</p>	<p>Full-Time: Objective met</p> <p>Half-Time: Objective not met</p>	<p>Yes</p>
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<p>Objective 1.4 The first-to-fourth semester persistence rates for new non-exempt first-time, full-time students will increase from 55.3% from fall 2005 to spring 2007 to 57% and from fall 2009 to spring 2011. The first-to-fourth semester persistence rates for new half-time students will increase from 35.1 from fall 2006 to spring 2007 to 38% from fall 2009 to spring 2011.</p>	<p style="text-align: center;"><u>Full-Time Students (12+ Units)</u></p> <table border="1" data-bbox="317 407 1470 475"> <thead> <tr> <th>F05-S07</th> <th>F06-S08</th> <th>F07-S09</th> <th>F08-S10</th> <th>F09-S11</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>55.30%</td> <td>55.40%</td> <td>55.70%</td> <td>57.47%</td> <td>TBD</td> <td>57.00%</td> <td>Above</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Half-Time Students (6-11.9 Units)</u></p> <table border="1" data-bbox="317 565 1470 633"> <thead> <tr> <th>F05-S07</th> <th>F06-S08</th> <th>F07-S09</th> <th>F08-S10</th> <th>F09-S11</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>36.90%</td> <td>35.10%</td> <td>42.50%</td> <td>41.15%</td> <td>TBD</td> <td>38.00%</td> <td>Above</td> </tr> </tbody> </table> <p>The jump in the first-to-fourth semester persistence rate for half-time students between F06-S08 and F07-S09 is significant.</p>	F05-S07	F06-S08	F07-S09	F08-S10	F09-S11	Target	Status	55.30%	55.40%	55.70%	57.47%	TBD	57.00%	Above	F05-S07	F06-S08	F07-S09	F08-S10	F09-S11	Target	Status	36.90%	35.10%	42.50%	41.15%	TBD	38.00%	Above		Objective met	
F05-S07	F06-S08	F07-S09	F08-S10	F09-S11	Target	Status																										
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<p>Objective 1.5 The 1,389 number of Associate Degrees awarded in 2007-08 will remain stable to 2010-2011.</p>	<table border="1"> <thead> <tr> <th>2007-08</th> <th>2008-09</th> <th>2009-10</th> <th>2010-11</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1,389</td> <td>1,225</td> <td>1,216</td> <td>TBD</td> <td>1,389</td> <td>Below</td> </tr> </tbody> </table>						2007-08	2008-09	2009-10	2010-11	Target	Status	1,389	1,225	1,216	TBD	1,389	Below	<p>Decrease due State not allowing the liberal arts major any longer. State required area of emphases which the college has been developing. New SB1440 AA/AS transfer degrees starting in Fall 2011</p>	<p>Objective not met</p>	<p>Yes</p>
2007-08	2008-09	2009-10	2010-11	Target	Status																
1,389	1,225	1,216	TBD	1,389	Below																
<p>Objective 1.6 The number of certificates awarded will increase by 8% from 448 in 2007-08 to 484 in 2010-2011.</p>	<table border="1"> <thead> <tr> <th>2007-08</th> <th>2008-09</th> <th>2009-10</th> <th>2010-11</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>448</td> <td>1,057</td> <td>986</td> <td>TBD</td> <td>484</td> <td>Above</td> </tr> </tbody> </table> <p>The increase from the first to second year above is due to the inclusion of the IGETC and CSU breadth certificates.</p>						2007-08	2008-09	2009-10	2010-11	Target	Status	448	1,057	986	TBD	484	Above	<p>We used to give certificates for the C N A program. No longer allowed due to low units required for this certificate</p>	<p>Objective met</p>	<p>Yes</p>
2007-08	2008-09	2009-10	2010-11	Target	Status																
448	1,057	986	TBD	484	Above																

Objective	Current Status/Issues Plans							Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
<p>Objective 1.7 The number of students that transfer from the college to UC or CSU will increase by a minimum of 5% from 1,024 in 2006-07 to 1,075 in 2010-2011. The number of students that transfer to other four-year colleges or universities will increase by a minimum of 5% from 435 in 2005-06 to 457 in 2010-2011.</p>	<u>Transfers to UC/CSU</u>							<p>UCSB used to give us more transfer slots. Min GPA for guaranteed transfer increased to 3.2 GPA. Increased transfers to in-state private and out-of-state universities.</p>	<p>UC/CSU: Objective not met</p> <p>Other 4-Years: Objective met</p>	<p>Yes</p>
	2006-07	2007-08	2008-09	2009-10	2010-11	Target	Status			
	1,024	1,087	987	962	TBD	1,075	Below			
	<u>Transfers to Other 4-Years</u>									
2006-07	2007-08	2008-09	2009-10	2010-11	Target	Status	<p>Available slots at UC's are flat or declining.</p>			
392	428	532	TBD	TBD	457	Above				

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
<p>Objective 1.8 By January 2009, establish baseline data and annual targets to increase the number of Transfer Directed students from 2008-2009 to 2010-2011. Transfer Directed students are those who enrolled in and earned a grade of "A", "B", "C" or "P" in a transferable Mathematics course and a UC transferable English course:</p> <ul style="list-style-type: none"> - 2008-09: Some time between Summer term 2003 & Spring term 2009 - 2009-10: Some time 			Objective not met	

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
<p>Objective 1.9 By January 2009, establish baseline data and annual targets to increase the number of Transfer Prepared students from 2008-2009 to 2010-2011. Transfer Prepared students are those who earned, within a six-year period, 60 UC or CSU transferable units with a minimum GPA of 2.40 and who enrolled in and earned a grade of "A", "B", "C" or "P" in a transferable Mathematics course and 2 UC transferable English composition courses as of:</p> <p>2008-09:</p>			Objective not met	Yes

Objective	Current Status/Issues Plans						Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
Objective 1.10 The number of students that complete certificates or degrees in career technical programs will increase by a minimum of 5% from 717 in 2007-2008 to 753 in 2010-2011.	2007-08	2008-09	2009-10	2010-11	Target	Status	This is hard to explain. Which areas declined? Need detailed info on this one.	Objective not met	Yes
717	668	586	TBD	753	Below				

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<p>Objective 1.11 The percentage of new to SBCC students who enroll in a Basic Skills English course and that progress to a higher level English course within a three-year period will increase from 67% in the fall 2004 cohort to 70% in fall 2007 cohort. The percentage of those students that enroll in a higher level English course and receive a successful grade will increase from 78% in the fall 2004 cohort to 81% in fall 2007 cohort. The percentage of those students that enroll in English 110 and successfully complete within</p>	<p style="text-align: center;"><u>Progress to Higher Level English Course</u></p> <table border="1" data-bbox="317 375 1337 475"> <thead> <tr> <th>Fall 2004</th> <th>Fall 2005</th> <th>Fall 2006</th> <th>Fall 2007</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>67.0%</td> <td>68.2%</td> <td>62.9%</td> <td>63.6%</td> <td>70.0%</td> <td>Below</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Successfully Complete Higher Level English Course</u></p> <table border="1" data-bbox="317 565 1337 665"> <thead> <tr> <th>Fall 2004</th> <th>Fall 2005</th> <th>Fall 2006</th> <th>Fall 2007</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>78.1%</td> <td>81.2%</td> <td>87.4%</td> <td>81.3%</td> <td>81.0%</td> <td>Above</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Successfully Complete English 110</u></p> <table border="1" data-bbox="317 755 1337 855"> <thead> <tr> <th>Fall 2004</th> <th>Fall 2005</th> <th>Fall 2006</th> <th>Fall 2007</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>78.1%</td> <td>81.8%</td> <td>84.3%</td> <td>85.9%</td> <td>81.0%</td> <td>Above</td> </tr> </tbody> </table>	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Target	Status	67.0%	68.2%	62.9%	63.6%	70.0%	Below	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Target	Status	78.1%	81.2%	87.4%	81.3%	81.0%	Above	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Target	Status	78.1%	81.8%	84.3%	85.9%	81.0%	Above	<p>Expect even more progress once Express to Success Implemented</p>	<p>Objective not met</p>	<p>Yes</p>
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<p>Objective 1.12 The percentage of new to SBCC students who enroll in a Basic Skills math course and that progress to a higher level math class within a three-year period will increase from 51% in the fall 2004 cohort to 54% in the fall 2007 cohort. The percentage of those students that enroll in a higher level math course receive a successful grade will increase from 69% in the fall 2004 cohort to 72% in the fall 2007 cohort. The percentage of those students that enroll in a college-level math course</p>	<p style="text-align: center;"><u>Progress to Higher Level Math Course</u></p> <table border="1" data-bbox="317 375 1337 475"> <thead> <tr> <th>Fall 2004</th> <th>Fall 2005</th> <th>Fall 2006</th> <th>Fall 2007</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>50.6%</td> <td>54.2%</td> <td>49.0%</td> <td>54.7%</td> <td>54.0%</td> <td>Above</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Successfully Complete Higher Level Math Course</u></p> <table border="1" data-bbox="317 578 1337 678"> <thead> <tr> <th>Fall 2004</th> <th>Fall 2005</th> <th>Fall 2006</th> <th>Fall 2007</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>68.6%</td> <td>69.8%</td> <td>72.3%</td> <td>76.9%</td> <td>72.0%</td> <td>Above</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Successfully Complete College Level Math Course</u></p> <table border="1" data-bbox="317 781 1337 881"> <thead> <tr> <th>Fall 2004</th> <th>Fall 2005</th> <th>Fall 2006</th> <th>Fall 2007</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>77.9%</td> <td>77.2%</td> <td>77.5%</td> <td>77.5%</td> <td>81.0%</td> <td>Below</td> </tr> </tbody> </table>	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Target	Status	50.6%	54.2%	49.0%	54.7%	54.0%	Above	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Target	Status	68.6%	69.8%	72.3%	76.9%	72.0%	Above	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Target	Status	77.9%	77.2%	77.5%	77.5%	81.0%	Below	<p>Very good progress Track difference in success between compressed math courses and regular math courses</p>	<p>Objective not met</p>	<p>Yes</p>
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<p>Objective 1.13 The percentage of new to SBCC students who enroll in at least one ESL level 1-4 course and who later enroll in an ESL level 5 course or higher within a three-year period will increase from 24% in the fall 2004 cohort to 27% in the fall 2007 cohort. The percentage of those students that enroll in an ESL level 5 course and successfully complete will increase from 80% in the fall 2004 cohort to 83% in the fall 2007 cohort. The percentage of students from the fall 2007 cohort that enroll in and successfully complete</p>	<p style="text-align: center;"><u>Progress to ESL Level 5 Course</u></p> <table border="1" data-bbox="317 375 1337 475"> <thead> <tr> <th>Fall 2004</th> <th>Fall 2005</th> <th>Fall 2006</th> <th>Fall 2007</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>24.2%</td> <td>20.7%</td> <td>22.6%</td> <td>28.8%</td> <td>27.0%</td> <td>Above</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Successfully Complete ESL Level 5 Course</u></p> <table border="1" data-bbox="317 578 1337 678"> <thead> <tr> <th>Fall 2004</th> <th>Fall 2005</th> <th>Fall 2006</th> <th>Fall 2007</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>80.2%</td> <td>80.3%</td> <td>85.7%</td> <td>89.7%</td> <td>83.0%</td> <td>Above</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Successfully Complete English 110 or Higher</u></p> <table border="1" data-bbox="592 781 1182 881"> <thead> <tr> <th>Fall 2007</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>94.9%</td> <td>92.3%</td> <td>Above</td> </tr> </tbody> </table>	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Target	Status	24.2%	20.7%	22.6%	28.8%	27.0%	Above	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Target	Status	80.2%	80.3%	85.7%	89.7%	83.0%	Above	Fall 2007	Target	Status	94.9%	92.3%	Above	<p>Currently experimenting with linking levels 4 and 5 with English Skills classes such that students can get through faster</p>	<p>Objective met</p>	<p>Yes</p>
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Objective 1.14 By Spring 2010, develop the College's Master Educational Plan and start its implementation .	A draft of the Master Educational Plan will be developed in Summer 2011 and completed in early Fall 2011. The Master Education Plan will be developed in conjunction with the College's new 3-year plan for 2011-14.			

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<p>The College will improve its performance on each of the ARCC measures and exceed the state and its peer group averages on each of these measures.</p>				
<p>Objective 1.15-1.21 (A) The College will exceed its peer group average and the state average on each of the ARCC measures and (B) it will increase by a minimum of three percentage points from 2008 to 2011 on each of the following measures:</p>	<p>(A) Goal was met. We exceeded both our peer group average and the statewide average on all seven ARCC measures. (B) We met or exceeded the goal of a 3% increase on three of the seven ARCC measures, but not on the other four. See the following data tables for more detail.</p>		<p>(A): Objective met (B): Objective not met</p>	

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<p>Objective 1.15 The Student Progress and Achievement Rate will increase from 59.4% in 2008 to 62.4% in 2011. (Measure defined as the percentage of first-time students who showed intent to complete and achieved any one of the following within six years: earned a degree; earned a certificate; transferred to a four-year institution; became transfer directed; or became transfer prepared.)</p>	<p style="text-align: center;"><u>Student Progress and Achievement Rate</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">59.4%</td> <td style="text-align: center;">61.5%</td> <td style="text-align: center;">62.2%</td> <td style="text-align: center;">64.2%</td> <td style="text-align: center;">62.4%</td> <td style="text-align: center;">Above</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Peer Group Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Statewide Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table>	2008	2009	2010	2011	Target	Status	59.4%	61.5%	62.2%	64.2%	62.4%	Above	2008	2009	2010	2011	Yes	Yes	Yes	Yes	2008	2009	2010	2011	Yes	Yes	Yes	Yes		Objective met	
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<p>Objective 1.16 The percentage of students who earn at least 30 units will increase from 71.4% in 2008 to 74.4% in 2011. (Measure defined as the percentage of first-time students who showed intent to complete and earned at least 30 units within six years.)</p>	<p style="text-align: center;"><u>Students Who Earn at least 30 Units</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">71.4%</td> <td style="text-align: center;">74.3%</td> <td style="text-align: center;">71.3%</td> <td style="text-align: center;">74.0%</td> <td style="text-align: center;">74.4%</td> <td style="text-align: center;">Below</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Peer Group Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Statewide Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table>	2008	2009	2010	2011	Target	Status	71.4%	74.3%	71.3%	74.0%	74.4%	Below	2008	2009	2010	2011	Yes	Yes	No	Yes	2008	2009	2010	2011	Yes	Yes	Yes	Yes		Objective not met	
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<p>Objective 1.17 The Fall-to-Fall Persistence rate will increase from 71.4% in 2008 to 74.4% in 2011. (Measure defined as the percentage of first-time students with a minimum of 6 units earned in a fall term who returned and enrolled in the subsequent fall term anywhere in the CCC system.)</p>	<p style="text-align: center;"><u>Fall-to-Fall Persistence Rate</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">71.4%</td> <td style="text-align: center;">70.4%</td> <td style="text-align: center;">68.4%</td> <td style="text-align: center;">71.6%</td> <td style="text-align: center;">74.4%</td> <td style="text-align: center;">Below</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Peer Group Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Statewide Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table>	2008	2009	2010	2011	Target	Status	71.4%	70.4%	68.4%	71.6%	74.4%	Below	2008	2009	2010	2011	Yes	Yes	No	Yes	2008	2009	2010	2011	Yes	Yes	Yes	Yes		Objective not met	
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<p>Objective 1.18 The annual successful course completion rate for credit vocational courses will increase from 78.6% in 2008 to 81.6% in 2011 (The percentage of students enrolled in courses with SAM Codes of A, B or C who earn a grade of "A", "B", "C" or "P".)</p>	<p style="text-align: center;"><u>Annual Successful Course Completion Rate for Vocational Courses</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">78.6%</td> <td style="text-align: center;">80.0%</td> <td style="text-align: center;">80.3%</td> <td style="text-align: center;">79.6%</td> <td style="text-align: center;">81.6%</td> <td style="text-align: center;">Below</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Peer Group Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Statewide Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table>	2008	2009	2010	2011	Target	Status	78.6%	80.0%	80.3%	79.6%	81.6%	Below	2008	2009	2010	2011	Yes	Yes	Yes	Yes	2008	2009	2010	2011	Yes	Yes	Yes	Yes		Objective not met	
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<p>Objective 1.19 The annual successful course completion rate for credit Basic Skills courses will increase from 62.5% in 2008 to 65.5% in 2011. (Measure defined as the percentage of students enrolled in basic skills courses who earn a grade of "A", "B", "C" or "P".)</p>	<p style="text-align: center;"><u>Annual Successful Course Completion Rate for Basic Skills Courses</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">62.5%</td> <td style="text-align: center;">65.7%</td> <td style="text-align: center;">66.9%</td> <td style="text-align: center;">65.9%</td> <td style="text-align: center;">65.5%</td> <td style="text-align: center;">Above</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Peer Group Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Statewide Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table>	2008	2009	2010	2011	Target	Status	62.5%	65.7%	66.9%	65.9%	65.5%	Above	2008	2009	2010	2011	Yes	Yes	Yes	Yes	2008	2009	2010	2011	Yes	Yes	Yes	Yes		Objective met	
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<p>Objective 1.20 The improvement rate in credit Basic Skills will increase from 56.6% in 2008 to 59.6% in 2011. (Measure defined as the percentage of students who successfully complete their initial basic skills course in English or math that is two or more levels below college/transfer level and earn a grade of "A", "B", "C" or "P" in a higher-level course in the same discipline within three years.)</p>	<p style="text-align: center;"><u>Improvement Rate in Basic Skills</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">56.6%</td> <td style="text-align: center;">59.7%</td> <td style="text-align: center;">58.0%</td> <td style="text-align: center;">65.3%</td> <td style="text-align: center;">59.6%</td> <td style="text-align: center;">Above</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Peer Group Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Statewide Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table>	2008	2009	2010	2011	Target	Status	56.6%	59.7%	58.0%	65.3%	59.6%	Above	2008	2009	2010	2011	Yes	Yes	Yes	Yes	2008	2009	2010	2011	Yes	Yes	Yes	Yes		Objective met	
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<p>Objective 1.21 Improvement rate in credit ESL will increase from 56.9% in 2008 to 60% in 2011. (Measure defined as the percentage of students who successfully complete their initial ESL course that is two or more levels below college/transfer level and earn a grade of "A", "B", "C" or "P" in a higher-level ESL course or a college-level English course within three years.)</p>	<p style="text-align: center;"><u>Improvement Rate in ESL</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>Target</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">56.9%</td> <td style="text-align: center;">58.5%</td> <td style="text-align: center;">59.0%</td> <td style="text-align: center;">57.0%</td> <td style="text-align: center;">60.0%</td> <td style="text-align: center;">Below</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Peer Group Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table> <p style="text-align: center;"><u>Exceed Statewide Average</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> </tbody> </table>	2008	2009	2010	2011	Target	Status	56.9%	58.5%	59.0%	57.0%	60.0%	Below	2008	2009	2010	2011	Yes	Yes	No	Yes	2008	2009	2010	2011	Yes	Yes	Yes	Yes		Objective not met	
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<p>By the start of the Fall 2009 semester, the College will establish the baseline rates for its objectives for increasing the percentage of students that meet or exceed the performance criteria for achieving its course, program, and institutional SLOs.</p>																																

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
Objective 1.23 By August 2009, establish baseline data for student performance in course, program and institutional Student Learning Outcomes.	This objective has been met. However it became apparent from the data that a different approach for assessing student attainment of the Institutional Student Learning Outcomes is needed to guide informed discussions on improving student performance on the outcome measures.		Objective met	
Objective 1.24 By September 2009, establish annual objectives for the percentage of students expected to meet or exceed standards established in course, program and institutional SLOs.	This objective has not been met. The next version of the eLumen software, due to be released in Summer 2011, will have the capability to track and compare any defined set of students relative to any defined set of SLOs, making this objective more attainable.		Objective not met	

Goal 2. Increase the success of students in the Continuing Education Division through innovative instruction and support programs that address the needs of a diverse college population.

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
<p>Objective 2.1 (A) Establish baseline data for course completion, persistence and certificate completion for enhanced funded courses in the Adult High School, GED, ESL and short-term vocational programs by end of academic year 2008-2009.</p> <p>(B) Increase GED, AHS, ESL and Short-term Vocational course completion by 10% by 2010- 2011.</p>	<p>(A) In 2009, CE established baseline data for tracking the number of enhanced funded certificates. CE began issuing ESL enhanced funded certificates that totaled 441 (new baseline data).</p> <p>(B) The number of AHS diplomas issued decreased due to Title 5 changes (in July 2009 – more seat time required) that necessitated curriculum changes to the Diploma program; as a result CE could not accept any new students. The Chancellor's Office approved the new AHS Diploma Program that now includes 34 new enhanced funded courses in July 2010. The first Adult High School Program cohort began courses in Fall 2010.</p>		<p>(A): Partially met</p> <p>(B): Objective not met</p>	
<p>Objective 2.2 Increase Continuing Education enhanced funded courses by the District's growth percentage funded each academic year beginning 2008.</p>	<p>We now have a total of 108 enhanced funded courses, with 9 of them added since 2008, an increase of 8%. The new courses consist of 2 in the Green Gardener Certificate Program, 5 in Health Care Interpreter Training, and 2 in Medical Assistant Training.</p>	<p>2008-09 funded growth was 2.32%, with 0% thereafter</p>	<p>Objective met</p>	

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
<p>Objective 2.3 (A) Establish baseline data for the number of students being served by the non-credit matriculation/student support services program and (B) increase students served by a minimum of 5% by the end of academic year 2010-2011.</p>	<p>2008-09: Students served by STEP (Student Services) increased 27%, from the 2008 baseline of 7,358 to 9,335. Services to the Santa Barbara County Jail inmates increased 166% (from 291 to 773).</p> <p>2009-10 Students served by STEP increased 30% from 9,335 to 12,142. Students served at the Santa Barbara County Jail decreased from 773 in 2008-2009 to 556 in 2009-2010. A major reason for the decline in the number of inmates served is due to the Santa Barbara County Jail's early release program.</p>		Objective met	
<p>Objective 2.4 (A) Establish baseline data for number of students in enhanced funded courses that transition to credit and (B) increase this number by 2% by the end of academic year 2010-2011.</p>	<p>2008 Established baseline data. One hundred fifty-six (156) students transitioned from non-credit to credit.</p> <p>2009: CE hired two part-time counselors utilizing Basic Skills and Non-Credit Matriculation resources. As a result, it achieved a 34% increase in the number of students transitioning from non-credit to credit (156 in 2007 to 208 in 2008).</p> <p>2010: The number of students who transitioned from non-credit to credit decreased from 208 to 171 reflecting an eight percent (8%) decrease. The CE Division closed the AHS program from July 2009 – September 2010 due to changes in state requirements. We received formal program approval in July of 2010. We did not begin to accept new students into the program until Fall 2010.</p>	151 to 171 is a 13.2% increase	Objective met	

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
<p>Objective 2.5 (A) Initiate the Student Learning Outcomes cycle in all non-credit courses eligible for enhanced funding and (B) complete the SLO cycle in 1/3 of the courses per year beginning academic year 2009-2010.</p>	<p>2008: The CE SLO Team began meeting regularly to formulate SLO measures and the development of an implementation timeline. This team evolved into the CE Curriculum Oversight Committee (COC) comprised of six working groups to establish uniformity for CE procedures and processes. The SLO working group of the COC developed a SLO implementation timeline to assess (in 33% increments) all enhanced funded courses and student services components by 2010. (The COC is now the Curriculum Review Committee or CRC).</p> <p>2010 : We began working with E-Lumen personnel to formally begin the SLO implementation process. We are training staff and selected instructors that are also being trained to become "trainers" for other faculty and staff. The Curriculum Review Committee is reviewing course outline of records to ensure that instructors who are modifying their courses address SLOs. Due to the number of non-credit courses, this will entail an additional two years of review.</p> <p>The ESL program did pilot CSLOs in two ESL levels during summer 2009. Data analysis was pending the implementation of the E-Lumen software. Directors have completed SLOs Adult High School Diploma program courses and courses in the various certificate programs. CE completed seven Instructional Program Reviews in 2009.</p>		<p>(A): Objective met</p> <p>(B): Objective not met</p>	

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
<p>Objective 2.6 Develop an annual training process for non-credit faculty designed to incorporate and assess Student Learning Outcomes in Continuing Education curriculum by Fall 2009.</p>	<p>2009 A Faculty Evaluation Workgroup completed an initial faculty evaluation draft in 2009. However, the final evaluation proposal did not meet non-credit faculty needs. CE decided to delay proceeding with any further edits until fall 2010. <u>Future Directions:</u> 2010 The CE Dean will reconvene the Faculty Evaluation Workgroup this spring 2011. CE is also researching other continuing education programs to assess their faculty evaluation processes.</p>		Objective not met	

Goal 3. Increase access to education for all segments of the community that can benefit from the college's programs and services.

Objective	Current Status/Issues Plans									Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
Objective 3.1. Achieve the College's annual state-funded enrollment cap.	Fiscal Year	CA Resident Credit FTES	Non-resident Credit FTES	Total Credit FTES	Non-credit FTES	Non-credit Non-enhanced FTES	Non-credit Enhanced FTES	Total Non-credit FTES	Above or Below funded level		Objective met	
	2008-2009	13,598.35	2,184.67	15,783.02	N/A	1,563.07	935.89	2,498.96	-38			
	2009-2010	14,339.76	2,182.90	16,522.66	N/A	1,312.87	925.11	2,237.98	+1,158			
	2010-2011	13,775.83	2,208.58	15,984.41	N/A	1,085.21	914.93	2,000.14	+15			
Objective 3.2. Implement the 2008-2011 Enrollment Management Plan.	Given the state budget reductions in funded FTES, it was decided to implement only those components of the Enrollment Management Plan that made sense to achieve the lowered enrollment cap. The strategies identified have been implemented.									Increase international and out-of-state students	Objective met	

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
<p>Objective 3.3 Increase the percentage of used textbook sales as a percentage of total textbook sales from 18% in 2006-07 to a minimum of 21% in 2010-2011. Each percentage increase in the availability of used text books will reduce the average per book cost by \$25 per \$100 required to purchase the textbook.</p>	<p>For 2010-11, the ratio of new/used sales is 26%. While this exceeds our goal, there are reasons for concern:</p> <ul style="list-style-type: none"> • The ratio has actually dropped from the 2009-2010 year due to the constant change in editions, a focused tactic on the part of publishers to remove used books from the market. We lost a significant supply of used this school year when most of the math books in use went to new editions. • There are fewer sections and the number of sections will continue to decrease in the immediate future. This means there are fewer books locally available in the buyback pool, the greatest source of any store's used supply. • There is an always increasing number of online vendors and regardless of whether they can provide the same quality or timeliness of supply, students have the perception that they are getting a better deal • The growth in sales of Ebooks, which are not available for reuse. • The large number of faculty who do not submit book orders in time to get books on the end-of-semester buyback list. 	<p>Need a different type of objective but still relevant</p>	<p>Objective met</p>	

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective ?
<p>Objective 3.4 By 2011, a minimum of 12 fully online skills competency awards, certificate and degree programs will be offered to meet the needs of students and the community.</p>	<p>SBCC currently offers six fully-online degree programs, compared with two (HIT and CIM) in 2006. Additionally, six programs are within one or two courses of being fully-online, including Anthropology, Bio-Medical Sciences, Communication: Applied Communication Emphasis, Communication: Communication Science Emphasis, COMP: Emphasis in Business Software Specialist. Nine additional programs are 80% or more online: GDP: Pre-Transfer Concentration, History, Journalism: Visual Journalism Emphasis, Law & Society, Media Arts, Natural History, Philosophy, Political Science, COMP: Emphasis in Office Management and Medical Reimbursement Specialist. It is recommended that the college focus development on 8 of these high-demand programs including Anthropology, Bio-Medical Sciences, History, Law & Society, Media Arts, Natural History, Philosophy and Political Science. In the last three years, SBCC undertook the arduous process to transition from the proprietary Blackboard product to Moodle, a customizable open-source learning content management system (LCMS). With the stabilization of the new system, including faculty training and course transition, the college intends to add at least 6 additional fully-online programs by June, 2014.</p>		Objective not met	

Goal 4. Strengthen programs for students of the college by utilizing best practices for recruitment, workplace satisfaction and professional development of faculty, staff and administrators.

Objective	Current Status/Issues/Plans			Comments during March 25, 2011 CPC	Status	Carry forward this objective?
<p>Objective 4.1 Increase by 2% each year the number of female and minority candidates applying for faculty, staff and administrator positions in which they are under-represented at the college.</p>	<p>FY 2008-09 FT Faculty Ed Adm Class Mgrs Staff</p>	<p>minorities 36% 20% 20% 38%</p>	<p>women 43% 34% 51% 69%</p>		<p>Women: Objective met Minorities: Objective not met</p>	
	<p>FY 2009-10 FT Faculty Ed Adm Class Mgrs Staff</p>	<p>minorities 17% 38% 40% 35%</p>	<p>women 44% 44% 72% 56%</p>			
	<p>FY 2010- 1/31/11 FT Faculty Ed Adm Class Mgrs Staff</p>	<p>minorities 19% 38% 0 11%</p>	<p>women 44% 44% 44% 44%</p>			
<p>We have successfully recruited high numbers of female candidates in all categories. Recruitment of minority candidates is the current focus. The decline from 2009-10 to 2010-11 in classified managers and staff reflects a limited number of positions available. We have not completed faculty recruitment for this year.</p>						

Objective	Current Status/Issues/Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective?
Objective 4.2 Establish benchmarks for assessment of workplace satisfaction.	We conducted a Workplace Environment Assessment in November 2008. The results of that survey provide benchmarks against which to measure progress when the survey will again be administered in November 2011.		Objective met	
Objective 4.3 Implement systematic collection of information from individuals who decline positions offered or who resign from permanent positions as to the reasons for declining employment with the college.	Systematic collection of this information has been on-going relative to faculty positions at the college. Information is also obtained during exit interviews when such interviews are requested by departing classified employees. Volume of turnover and recruitment activity slowed due to economy and state budget. Declined offers of employment are rare.	Not carry forward this objective	Objective met	No
Objective 4.4 Increase by at least 5% participation of staff in classified professional growth program and by at least 5% of management in management professional growth program.	Management work group created October 2010 to recommend changes in Mgmt Prof Growth Program intended to result in increased participation. Anticipated launch of new Mgmt Prof Growth Program is July 2011. Assumption that staff model will follow after negotiations with District later in 2011.		Objective not met	

Objective	Current Status/Issues/Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective?
Objective 4.5 Increase the percentage of SBCC employees who use Coastal Housing services.	FY 2009-10 showed 35% increase in participation over prior FY (73 employees versus 54 employees), representing 47% increase in savings to these employees (\$145,000 versus \$98,900).		Objective met	
Objective 4.6 Increase the percentage of employees who participate in alternative transportation options.	Number of employees participating in college sponsored van pools increased slightly between FY 2008-09 and FY 2009-10, but has remained flat (24 employee riders) since 2009-10. Unable to measure changes to bicycle and bus ridership. Several charging stations (for hybrid electric vehicles) planned for West Campus.	How can we track participation?	Objective met	
Objective 4.7 By Spring 2009, implement a Continuing Education faculty evaluation process that aligns with provisions in Education Code (section 1341.05) for the purpose of providing feedback to instructors and administration so that excellence in the classroom is encouraged and facilitated.	Needs to be done.		Objective not met	

GOVERNANCE, DECISION SUPPORT, AND FISCAL MANAGEMENT

Goal 5. Ensure that the college has effective shared governance and decision-making structures and processes.

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective?
Objective 5.1 In 2008-09, develop a framework for regular evaluation and improvement of institutional shared governance and decision-making structures and processes and conduct the evaluation.				
Objective 5.2 In 2009-10, develop and implement a plan that responds to the evaluation of each constituency group's effectiveness in the shared governance process.				

Goal 6. Establish college-wide accountability systems that are based on quantitative and qualitative data and linked to planning and budgeting.

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective?
Objective 6.1 Develop and implement a comprehensive decision support system to provide easy and prompt access to data and to recover the decision support capabilities that the college had achieved before the Banner implementation.	In Progress. Planned for completion during the early phases of the Title V Express To Success Program.		In progress	
Objective 6.2 During 2008-09, complete and implement the first cycle of operational and student support services program reviews and the revised instructional programs reviews. Integrate all program reviews into college planning processes, linking the program reviews findings to college-wide planning	A successful Program Review cycle was completed in 2008-09. The second cycle in 2009-10 benefited from many improvements in the website, the data entry and validation process, and the automation of the delivery of descriptive statistics of each department, as opposed to individually-created spreadsheets. Program Review requests are vetted and ranked ranked, and the results feed the college-wide planning and budgeting processes.		Objective met	

and resource allocation.

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Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective?
Objective 6.3 Complete the implementation of SCT Banner and associated third party software applications and refine business processes in the context of this implementation.	99% complete, on target to complete by the end of the year. The only outstanding item continues to be the interface between the SBCC Payroll Department and the Santa Barbara County Education office. We are in the last phase of this integration.		On target	
Objective 6.4 Implement the 2008-11 District Technology Plan.	<p>2008-11 District Technology Plan Goals</p> <p>Goal 1: Deploy technology that supports increased student success through innovative instruction and student support programs that address the needs of a diverse college population.</p> <p>Goal 2: Provide technology to support increased access to education for all segments of the community that can benefit from the college's programs and services</p> <p>Goal 3: Strengthen programs for students of the College by utilizing best practices for recruitment, workplace satisfaction and professional development of faculty, staff, and administrators</p> <p>Goal 4: Ensure that the College has effective shared governance and decision-making structures and processes</p> <p>Goal 5: Establish College-wide accountability systems that are based on quantitative and qualitative data and linked to planning and budgeting</p> <p>Goal 6: Create an optimal physical and technological environment that ensures the best service to students and the local community</p>		Objective met	

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective?
Objective 6.5 By Spring 2009, complete the Continuing Education software conversion, implement related business practices needed to support this conversion, and wherever possible align these practices with those used in the credit division.	Complete, with the exception of a software module that provides the ability to track instructor hours separately in courses that are taught by more than one instructor.		On target	

Goal 7. Implement the long range capital construction plan.

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective?
Objective 7.1 To the extent fiscally possible, design and construct all new buildings and major modernization projects following best sustainability practices.			Objective met	
Objective 7.2 By June 2011, complete a minimum 50% of the deferred maintenance projects included in the bond funding.			On target	
Objective 7.3 Recycle at least 60% of the College's overall waste as recorded and determined by the SBCC Institute Waste Management Bill (IWMB) annual report.			Objective met	

Goal 8. Create an optimal physical and technological environment that ensures the best service to students and the local community.

Objective	Current Status/Issues Plans	Comments during March 25, 2011 CPC	Status	Carry forward this objective?
Objective 8.2 To the extent fiscally possible, make progress towards providing universal access to existing and new facilities.				
Objective 8.3 Develop and implement guidelines and adhere to Section 508 standards for procurement of electronic and information technology and web accessibility.			On target	
Objective 8.4 Evaluate the results of the accessibility assessment study to be completed in 2008-09 and use the results to develop an ADA Transition Plan.				

